

District Goals	District Performance Objectives	HS Performance Objectives	JH Performance Objectives	Elementary Performance Objectives	Priority Strategies	Data to Monitor (Formative)
<b>Goal 1: Prepare students for college, career, or military readiness</b>	1.1-Increase 5% in Academic Growth Measure.	1.1-Increase 5% in Academic Growth Measure.	1.1-Increase 5% in Academic Growth Measure.	1.1-Increase 5% in Academic Growth Measure.	1.1- Provide targeted and high-quality professional development for: RTI, Fundamental Five, TEKS Resource System, IFDs, Horizontal and Vertical Alignment, unpacking the TEKS, differentiated instruction and inclusion in core academic content.	1.1-Progress Measures for (HB 3; TEC Ch. 11.186/CCMR) PD Records Walkthrough Data CBAs/Benchmark Assessment Results T-TESS Evaluations
<b>Goal 2: Attendance rate exceeds the State's Attendance Rate; remain below the State's Drop-out Rate.</b>	2.1- Exceed state avg. attendance rate.	2.1- Exceed state avg. attendance rate.	2.1- Exceed state avg. attendance rate.	2.1-Exceed state avg. attendance rate.	2.1-Utilize attendance committees and campus incentives to proactively address student attendance issues.	2.1-Attendance Data PEIMS Reports Behavior Reports Student Leaver Data
	2.2- Attain a 0% dropout rate.	2.2- Attain a 0% dropout rate.	2.2- Attain a 0% dropout rate.			
<b>Goal 3: Well-rounded education that is safe and secure</b>	3.1-Increase Parent, Family & Community Engagement 5%.	3.1-Increase Parent, Family & Community Engagement 5%.	3.1-Increase Parent, Family & Community Engagement 5%.	3.1-Increase Parent, Family & Community Engagement 5%.	3.1-Make 10 positive parent contacts each 6-weeks as well as for areas of concern. 3.2-Create baseline data for measuring parent & family engagement through use of a survey.	3.1-Log of Parent Contacts (positive and negative)  3.2-Survey Results
<b>Goal 4: Prepare all student groups in the Closing the Gaps Domain for CCMR</b>	4.1-100% of campuses utilize RTI Process	4.1-Utilize RTI Process	4.1-Utilize RTI Process	4.1-Utilize RTI Process	4.1-Utilize the RTI process to identify students who may be at-risk for academic failure and to provide appropriate, tiered interventions.	4.1-Progress Measures for (HB 3; TEC Ch. 11.186/CCMR) RTI Reports/Tiers Utilized CBAs/Benchmark Assessment Results
	4.2-Increase % Met TSI criteria in both ELA/Reading and Math from 35% to 38%.	4.2-Increase % Met TSI criteria in both ELA/Reading and Math from 35% to 38%.	4.2-Increase % at Meets GL or Above in Reading from 41% to 44%. (School Improvement Target)	4.2-Increase % Meets GL or Above in Grade 3 Reading from 48% to 51%.	4.2-Professional development for critical thinking skills and integration of technology into instruction to enhance students' critical thinking skills and technology proficiencies.	4.2-Progress Measures for (HB 3; TEC Ch. 11.186/CCMR) PD Records Technology Usage Report Walkthrough Data CBAs/Benchmark Assessment Results
	4.3-Increase Closing the Gaps score from 70 to 73.	4.3-Increase Closing the Gaps score from 59 to 62.	4.3-Increase % at Meets GL or Above in Math from 55% to 57%. (School Improvement Target)	4.3- Increase % Meets GL or Above in Grade 3 Math from 32% to 35%.	4.3-Professional development on using Curriculum Based Assessments (CBAs) for formative assessments and monitoring of student academic progress.	4.3-Progress Measures for (HB 3; TEC Ch. 11.185/Early Childhood) PD Records Walkthrough Data CBAs/Benchmark Assessment Results
			4.4-Increase Closing the Gaps score from 50 to 53.	4.4-Increase Closing the Gaps score from 91 to 93.		